



HARPURSVILLE

CENTRAL SCHOOL

BELIEVE • EMPOWER • ENGAGE

2022-23

CALENDAR

District communication guidelines

Frequently, parents and other community members request help in knowing the best way to communicate with the school. The chart below will serve as a helpful resource. By contacting the following people in the prescribed order, you can be assured that your questions will be answered.

For questions about	1 st contact	2 nd contact	3 rd contact	4 th contact	5 th contact
Academics	Teacher	Guidance Counselor	Principal	Assistant Superintendent	Superintendent
Athletics	Coach	Athletic Director	Principal	Assistant Superintendent	Superintendent
Behavior	Teacher	Guidance Counselor	Principal	Superintendent	
BOE Policies	District Clerk	Superintendent	Board of Education		
Budget	Business Admin	Superintendent			
Building Use	Admin Assistant	Principal	Superintendent		
Cafeteria	Director of Food Services	Business Admin	Superintendent		
Classroom Procedures	Teacher	Principal	Assistant Superintendent	Superintendent	
Bus Behavior	Bus Driver	Head Bus Driver	Principal	Superintendent	
Co-Curricular	Advisor	Principal	Assistant Superintendent	Superintendent	
Facilities	Director of Facilities	Business Admin	Superintendent		
Health Office	Nurse	Principal	Superintendent		
Scheduling	Guidance Office	Principal	Assistant Superintendent	Superintendent	
Special Education	Teacher	CSE/CPSE Chairperson	Principal	Assistant Superintendent	Superintendent
Transportation	Head Bus Driver	Business Admin	Superintendent		

Harpursville Central School District directory

District Office 693-8112

Board of Education
Michael Rullo, Superintendent
Tabaitha Rhodes, Exec. Asst./District Clerk

Assistant Superintendent 693-5713

Pam Horton, Asst. Supt. of Instruction
Melanie Allen, Admin. Assistant

Business Office 693-8120

Joseph McLaughlin, Business Official
Amanda Loihle, Personnel Clerk

Special Education 693-8104

Joshua Quick, CSE/CPSE Chairperson
Jennifer DeCamp, Admin. Assistant

Jr/Sr High School 693-8105

Kristine Conrow, Principal
Amy Walker, Admin. Assistant

Guidance Office 693-5734

Karen Slesinsky, Jr/Sr HS Counselor
Megan Harrington, Jr/Sr HS Counselor
Amanda Doolittle, Elementary Counselor
Cassandra Bakley, Admin. Assist.

Attendance/Registration 693-8108

Jill Andrews, Student Records

W.A. Olmsted Elementary 693-8115

Stacey Silvestri, Principal

Health Offices

Rebecca Adolf (Jr Sr HS) 693-8118
Laura Berkeley (Elm) 693-8119

Athletics 693-8133

Joshua Quick, Athletic Director

Social worker 693-8115 ext. 3313

Social Worker

Food Services 693-8126

Norene Tasber, Director of Food Services

Transportation 693-8100

Dennis Symons, Head Bus Driver
Joseph McLaughlin, Business Official

Buildings & Grounds 693-8121

Ed Livermore, David Johnson

Family & Children's 693-8123

Fabienne Lescouffair, Clinician

Emergency closing, delays and cancellations

In the event of an emergency closing, school delay or cancellation, the latest updates will be available on the following radio and TV stations:

Television:

News Channel 34
WBNG-TV 12
WICZ/Fox 40

Updated information can also be found on the district website:

www.hcs.stier.org

We now use the school app for emergency notifications, which can be found in the iTunes and Android app stores under "Harpursville CSD".

Additionally, we use the "All Call" system to contact parents, faculty and staff with important information such as delays and closings.





The Harpursville Central School District does not discriminate on the basis of race, color, religion, creed, national origin, gender, sexual orientation or disability in the employment and educational opportunities it offers, including the vocational education opportunities available.

The district further gives notice that it does not discriminate on the basis of handicap in admission or access to its programs and activities, including vocational education programs.

Inquiries regarding these policies may be referred to any of the following Title IX Coordinators:

Elementary Principal **Stacey Silvestri**693-8115

High School Principal **Kristine Conrow**693-8105

Title I - No Child Left Behind

Dear parents:

As required by the No Child Left Behind law, parents of children who attend a Title I school are entitled to the following information regarding their child's classroom teachers and paraprofessional staff.

- Parents may request information regarding the professional qualifications of their child's classroom teachers(s) and paraprofessionals who may be providing services to their child.
- The information will reveal whether the teacher has met state qualifications and licensing criteria for the grade level and subject areas in which the teacher provides instruction.
- The information will also reveal whether the teacher is teaching under emergency or other provisional status.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree.
- Qualifications of paraprofessionals who are providing academic services to their child may also be requested.

If you wish to obtain the aforementioned information, please contact your child's building principal or the superintendent of schools.

Dignity act coordinators

The Harpursville Central School District (HCSD) is committed to providing an educational and working environment that promotes respect, dignity, and equality. The Board of Education recognizes harassment, hazing and bullying are detrimental to student learning and achievement. Such behaviors affect not only the students who are targeted, but also those individuals who participate and witness such acts. Therefore, all forms of harassment, discrimination, hazing, and bullying are prohibited on school grounds, school busses and at all school-sponsored activities, programs and events including those that take place at alternate locations.

In support of the district's efforts, HCSD has implemented components of the Olweus Bullying Prevention Program (OBPP), Character Strong, and/or Restorative Practices. These approaches are comprehensive, school-wide programs designed and evaluated for use in elementary, middle, or

junior high schools designed to improve peer relations and make schools safer, more positive places for students to learn and develop. Goals of these programs include:

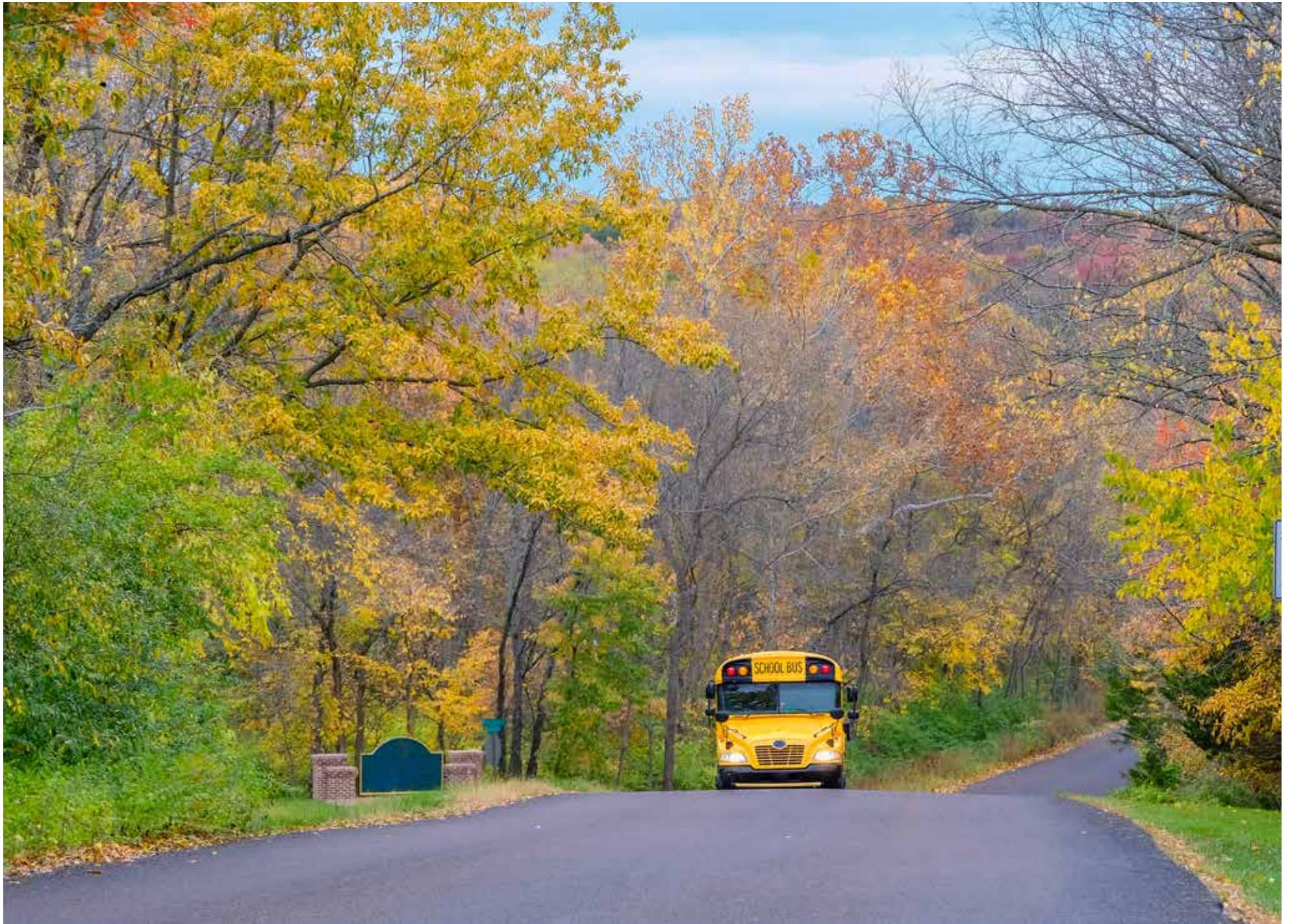
- Reducing existing bullying problems among students
- Preventing the development of new bullying problems
- Achieving better peer relations at school

Inquiries regarding the district's bullying prevention program should be referred to any of the following dignity act coordinators:

W.A. Olmsted Elementary –Stacey Silvestri, principal

Jr. Sr. High School - Kristine Conrow, principal

District level – Michael J. Rullo, superintendent



2022

SEPTEMBER

August 2022														October 2022							
	1	2	3	4	5	6										1					
7	8	9	10	11	12	13				2	3	4	5	6	7	8					
14	15	16	17	18	19	20				9	10	11	12	13	14	15					
21	22	23	24	25	26	27				16	17	18	19	20	21	22					
28	29	30	31							23	24	25	26	27	28	29					
										30	31										

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
ALL dates subject to change		30 7th Grade Orientation	31 9th Grade Orientation	1	2	3
	4	5 NO SCHOOL Labor Day	6 Superintendent's Conference Days	7 First Day of Classes	8 9	10
11	12	13	14	15	16 Grades 7 & 8 "Save Around" Fundraiser (9/16-9/30)	17
18	19	20	21	22 Student Council Blood Drive	23	24
25	26 Elementary Picture Day Underclassmen Picture Day	27	28	29	30	



2022 OCTOBER

September 2022
 4 5 6 7 8 9 10
 11 12 13 14 15 16 17
 18 19 20 21 22 23 24
 25 26 27 28 29 30

November 2022
 1 2 3 4 5
 6 7 8 9 10 11 12
 13 14 15 16 17 18 19
 20 21 22 23 24 25 26
 27 28 29 30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
				15-minute Mandatory Early Release	NO SCHOOL Superintendent Conference Day	Homecoming
9	10	11	12	13	14	15
	NO SCHOOL Columbus Day		PSAT for Juniors 8:30 AM (tentative)			
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29
	Halloween					



2022 NOVEMBER

October 2022								December 2022							
							1			1	2	3			
2	3	4	5	6	7	8		4	5	6	7	8	9	10	
9	10	11	12	13	14	15		11	12	13	14	15	16	17	
16	17	18	19	20	21	22		18	19	20	21	22	23	24	
23	24	25	26	27	28	29		25	26	27	28	29	30	31	
30	31														

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8 Elementary & Jr./Sr. Highschool picture make up date	9	10 11:30 Dismissal End of MP 1	11 NO SCHOOL Veterans Day	12
13	14	15 ASVAB for 10th Graders 8:15 AM (tentative)	16	17	18 11:30 Dismissal P/T Conferences	19
20	21	22	23	24	25	26
			Thanksgiving Recess NO SCHOOL			
				Thanksgiving Day		
27	28	29	30			



2022 DECEMBER

November 2022
 6 7 1 2 3 4 5
 13 14 15 16 17 18 19
 20 21 22 23 24 25 26
 27 28 29 30

January 2023
 1 2 3 4 5 6 7
 8 9 10 11 12 13 14
 15 16 17 18 19 20 21
 22 23 24 25 26 27 28
 29 30 31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
					11:30 Dismissal P/T Conferences	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
			Jr/Sr High Club Pictures			
18	19	20	21	22	23	24
					WINTER RECESS NO SCHOOL	
25	26	27	28	29	30	31
	WINTER RECESS NO SCHOOL					
Christmas						New Year's Eve



2023

JANUARY

December 2022

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2023

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 New Year's Day	2 NO SCHOOL Winter Recess Ends	3 CLASSES RESUME TODAY	4	5	6	7
8	9	10	11	12	13	14
15	16 NO SCHOOL Martin Luther King Jr. Day	17	18	19	20	21
22	23	24	25	26	27	28
		REGENTS				
		Regents Week Begins			11:30 Dismissal End of MP 2	
29	30	31				



2023

FEBRUARY

January 2023
 1 2 3 4 5 6 7
 8 9 10 11 12 13 14
 15 16 17 18 19 20 21
 22 23 24 25 26 27 28
 29 30 31

March 2023
 1 2 3 4
 5 6 7 8 9 10 11
 12 13 14 15 16 17 18
 19 20 21 22 23 24 25
 26 27 28 29 30 31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 NO SCHOOL Mid-Term Recess	18
19	20 NO SCHOOL President's Day Mid-Term Recess	21	22	23 Jr/Sr High French is Fun Night	24	25
26	27	28				

HS/MS September 2022 Menu

Monday	Tuesday	Wednesday	Thursday	Friday
Weekly Sandwiches: M,W,F: Turkey/Cheese T,Th: Ham/Cheese Daily: PB&J or Yogurt Lunch Milk Choices: Unflavored—1% & Fat Free Chocolate— 1%		Superintendent's Day! WAO: Wednesday is Salad option MS/HS: Daily Salad option	Mini Pancakes/Juice NY THURSDAY NY Hot Dog on a roll NY Corn on the cob NY Baby Carrots NY Juice & NY Apple	Breakfast Breaks WAO Hornet Muffin MS/HS Stuffed Crust Pizza Garden Salad w/chickpeas Fresh Fruit
Mini Cinni/Juice Popcorn Chicken/dinner roll Mashed Potatoes Glazed Carrots NY Apple	Bread Slice/Fruit/Juice Fruit & Yogurt Parfait Cheese Stick Veggie Cruncher Cup Juice/Peaches 6-12 Buffalo Chicken Dip	Cereal/Fruit/Juice WAO Breakfast Pizza MS/HS French Toast Sticks Sausage Potato Tots Orange	Pancake Stick/Juice NY THURSDAY Pasta w/NY Meat Sauce Garlic Breadstick NY Cheesy Cauliflower NY Juice/NY Pear	Breakfast Breaks WAO Hornet Muffin MS/HS Nardone Pizza Garden Salad w/chickpeas Fresh Fruit
Mini Pancakes/Juice Cheeseburger on a roll w/lettuce & tomato Sweet Potato Fries Green Beans NY Apple	Cereal/Fruit/Juice WAO Cinnamon Roll MS/HS Taco Salad w/toppings Seasoned Rice/Corn Juice Mixed Fruit	Cereal/Fruit/Juice WAO Breakfast Pizza MS/HS French Bread Pizza Veggie Cruncher Cup Banana	Fr. Toast Sticks/Fruit NY THURSDAY Chicken Spiedie Sub NY Corn on the cob NY Tomato & Cucumber Salad NY Juice NY Applesauce	Breakfast Breaks WAO Hornet Muffin MS/HS Wild Mikes Pizza Bites Garden Salad w/chickpeas Fresh Fruit
Frudel/Juice Chicken Nuggets Dinner roll Mashed Potatoes Glazed Carrots NY Apple	Bread Slice/Fruit/Juice NY Meatball Sub Fries Veggie Cruncher Cup Juice/Pears	Breakfast Bagel Pizza/Juice Grilled Cheese Sandwich Tomato Soup Cucumbers & dip Orange	Snack'nWaffle/Juice/Fruit NY THURSDAY Cheese Lasagna w/NY Meat Sauce Garlic Breadstick Broccoli Peaches	Breakfast Breaks WAO Hornet Muffin MS/HS Homemade Pizza Garden Salad w/chickpeas Fresh Fruit



Michael J. Rullo
Superintendent of Schools
PO Box 147 • 54 Main Street
Harpursville, NY 13787
(607) 693-8112 -- Phone
(607) 693-1480 -- Fax

September 2022

Dear Parents/Guardians:

Please find enclosed an application requesting voluntary information regarding your household income. Our district is very fortunate to be able to offer breakfast and lunch at **NO** cost to all students in the Harpursville Central School District, regardless of income. The state requires the district to report the percentage of our families who are eligible to receive free or reduced meal pricing.

Please take a moment to complete this form and return it to the main office of your child's school. Your participation is essential in order for us to provide the Department of Education with the information it needs to ensure our schools will continue to receive critical state funding, including Title 1. These funding sources provide support for academic programs.

I encourage you to complete the enclosed form so that our reporting to state and federal agencies can be as accurate as possible. Low response rates may adversely impact other services the district is currently able to provide. Your help with this is greatly appreciated as we hope to continue to offer free meals in the future.

Sincerely,



Michael Rullo
Superintendent of Schools

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

fax:

(833) 256-1665 or (202) 690-7442; or

email:

program_intake@usda.gov
This institution is an equal opportunity provider.



WELCOME BACK!

2022-2023 School Year Food Service Updates

Rockin' Breakfast and Lunch options will be available through the Rock on Café™

Student meal regulations are set by the State of New York and include:

- Age-appropriate calorie limits
- A wide variety of fruit and vegetable options
- Large servings of fruits and vegetables
- Structured meal components
- Students are required to choose at least one fruit or vegetable at every meal
- Fat-free or 1% milk
- Whole grains



Check out your school menus and nutrition information online through the My School Menus App or online at www.myschoolmenus.com

PRE-PAY ONLINE with EZ School Pay

Deposit money directly into your student's account online!

For more information go to: www.rockoncafe.org
or contact Rosa Shelp 607-766-3926



Create an account as early as: September 12, 2022



Harpursville Central School District
Annie Hudock, Senior Food Service Director, 607-766-3926
www.rockoncafe.org



PARENT/GUARDIAN CONSENT TO RELEASE ELIGIBILITY INFORMATION FOR FREE AND REDUCED PRICE MEALS

Dear Parent/Guardian:

If your child is eligible for free and reduced price meals, he/she also may be eligible for other benefits. To receive these benefits, you must provide written consent to permit school officials to give your name, address, and an indication that your household is eligible for free and reduced price meals, to representatives of certain programs. **Failure to sign a consent statement that will allow disclosure of this information will not affect your child's eligibility or participation in the school meals program.**

Some of the programs that may request names and eligibility information to be used to provide benefits, and for which parent/guardian consent is required, include: federal health insurance programs such as Medicaid or Children's Health Insurance program (CHIP), other federal programs, State programs, local health and education programs and other local activities. For example, the disclosure of children's eligibility for free and reduced price meals to determine eligibility for free text books, free band instruments, holiday baskets, school supplies, etc., or reduced fees for summer school or driver education programs, would require written consent by the child's parent/guardian.

If you wish to provide consent to release information contained in your child's free and reduced price meal application, to receive other benefits, please complete the attached consent statement.

Please call Rosa Shelp at 607-766-3926 if you have questions.

Sincerely,
Annie Hudock
Sr. Food Service Director
Enclosure (consent statement)

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form. \(AD-3027\)](https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint) found online at: <https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint>, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

CONSENT TO RELEASE FREE OR REDUCED PRICE ELIGIBILITY INFORMATION

School officials may release information that shows that my child/children are eligible for free or reduced price meals to the following programs. I understand that the information will only be provided to the program(s) checked.

(Check the box next to the program area(s) you wish to release information to)

- ☐ State or federal programs such as the Youth Summer Work program or the Educational Talent Search Program.
- ☐ Local health and education programs and other local programs that provide benefits such as free textbooks or school supplies, free band instruments, or reduced fees for summer school or driver education.
- ☐ Community programs such as holiday baskets, summer arts and playground programs.

I understand that I will be releasing information that will show that my child/children are eligible for free and reduced price meals or free. I give consent to release my confidential information for the above named uses.

Child/Children:

I certify that I am the child's parent/guardian for whom the application was made.

Signature of Parent/Guardian: _____

Print Name: _____

Address: _____

Phone Number: _____

Date: _____

Mail to:
Harpursville CSD – Food Service Dept.
PO Box 147
Harpursville, NY 13787

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

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- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program_intake@usda.gov.

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**Harpursville Central School District
2022-23 Community Eligibility Provision (CEP)
Household Income Eligibility Form**

Please provide the following information. All children in the school will receive meals at no charge regardless of household income and all information is confidential.

List all children in your household who attend school:

Student Name	School	Grade

List all other family members, including non-school age children below. Include all income how much and how often they are paid (weekly, bi-weekly, twice per month, monthly). If there is no income, check the box for “no income”.

Name of Household Member	Earnings from work before deductions Amount/How Often	Child Support, Alimony Amount/How Often	Pension, Retirement payments Amount/How Often	Other Income, Social Security Amount/How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	

If anyone in the household receives SNAP, TANF or FDPIR benefits, list their name and case number here.

Name: _____ Case Number: _____

I certify that all of the information on this application is true, and that all income is reported. I understand that the information is being given so the school can receive federal funds. If I purposely give false information, I may be prosecuted under applicable State and federal laws.

Signature: _____ Date: _____

DO NOT FILL OUT – FOR SCHOOL USE ONLY

☐ SNAP/TANF
☐ Income Household Total: _____ / _____ Household Size _____

Signature of Reviewing Official: _____

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

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Full Online Access to Your Student's Account

EZSchoolPay is the best way to stay up-to-date and informed about your student's account. Say goodbye to last-minute balance notifications, inconvenient in-person payment processes, and complicated transactions.

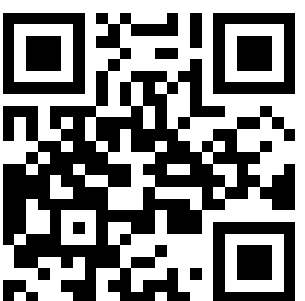
EZSchoolPay Makes Meal Payments Easy

- **Add funds securely**, conveniently, and directly into student meal accounts at any time.
- **Set low balance alert notifications** for when the account drops below a customizable amount.
- **View student meal transactions**, the past 30 days of activity, and the account balance.
- **Use the app to make payments** on Apple and Android devices.
- **Make other school-related payments** including fees and dues.
 - Student activity fees
 - Club and team dues
 - Field trip payments



Start Your Account Today

Starting your FREE ACCOUNT is as easy as scanning the QR code below with your mobile device or visiting www.ezschoollpay.com



www.ezschoollpay.com



2023 MARCH

February 2023
 1 2 3 4
 5 6 7 8 9 10 11
 12 13 14 15 16 17 18
 19 20 21 22 23 24 25
 26 27 28

April 2023
 1
 2 3 4 5 6 7 8
 9 10 11 12 13 14 15
 16 17 18 19 20 21 22
 23 24 25 26 27 28 29
 30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
					Faculty & Staff Basketball Game	
5	6	7	8	9	10	11
					NO SCHOOL	
					Superintendent's Conference Day	
12	13	14	15	16	17	18
19	20	21	22	23	24	25
			SAT for Juniors 8:15 AM (tentative)			
26	27	28	29	30	31	



2023 APRIL

March 2023
 1 2 3 4
 5 6 7 8 9 10 11
 12 13 14 15 16 17 18
 19 20 21 22 23 24 25
 26 27 28 29 30 31

May 2023
 1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28 29 30 31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
				11:30 Dismissal End of MP 3	NO SCHOOL- SPRING RECESS	
9	10	11	12	13	14	15
	NO SCHOOL - SPRING RECESS					
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29



2023 MAY

April 2023

1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
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30

June 2023

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Top Ten Senior Luncheon

BUDGET VOTE

1:30 - 8 p.m. , Elem. New Gym

NO SCHOOL

Senior Cap & Gown Photos

NO SCHOOL

Memorial Day

NO SCHOOL

Memorial Weekend Begins



2023 JUNE

May 2023
 1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28 29 30 31

July 2023
 1
 2 3 4 5 6 7 8
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 30 31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
					Senior Trip	Senior Trip
11	12	13	14	15	16	17
Senior Trip			REGENTS EXAMS			
			Regent's Week Begins			
18	19	20	21	22	23	24
	NO SCHOOL Juneteenth	REGENTS EXAMS				Graduation 9 AM
				Graduation Practice 4:15 PM Parade 5:30 PM Baccalaureate 6:30 PM		
25	26	27	28	29	30	





Notification of rights under FERPA for elementary and secondary schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days after the day the [School District as listed below] receives a request for access.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the [School District as listed below] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested

by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee,

such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

School Notice to Parents of Rights Under The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that [School District as listed below], with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, [School District as listed below] may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the [School District as listed below] to include this type of information from your child’s education records in certain school publications.

- Examples include:
- A playbill showing your student’s role in a drama production;
 - The annual yearbook;
 - Honor roll and other recognition lists;
 - Graduation programs; and
 - Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside orga-

nizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the New York State Education Law § 2-1 and two federal laws require school districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with student names, addresses and telephone listings – unless parents have advised the school district that they do not want their student’s information disclosed without their prior written consent.

If you do not want [School District as listed on next page] to disclose some or all directory information from your

child's education records without your prior written consent, you must notify the district in writing within 30 days after the publication of this notice. School District as listed below has designated the following information as directory information: [Note: a School District as listed below may, but does not have to, include all the information listed below.]

1. Student's name
2. Address
3. Telephone listing
4. Electronic mail address
5. Student's Image, including video
6. Date and place of birth
7. Major field of study
8. Dates of attendance
9. Grade level
10. Participation in officially recognized activities and sports
11. Weight and height of members of athletic teams
12. Degrees, honors, and awards received
13. The most recent educational agency or institution attended

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

FERPA contact directory on last page



HCSD plain language Code of Conduct

Student dress code

All students are expected to follow the dress code at school and at school functions. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students to develop understanding of appropriate appearance in the school setting.

The administration will do everything in their power to enforce the dress code with as little to no disruption to student's class time. All students dress, grooming and appearance, including hair style, jewelry, make-up, and nails shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. All clothing should not expose any body parts (while sitting or standing), such as side, chest, stomach, back and rear-end. All shirts must have at least one strap covering each shoulder, including bra/bra-straps. Camisoles should not be worn by themselves, another garment should be worn with them.
3. The following will not be tolerated: a plunging neckline (front or back), crop tops, see-through garments (unless also worn with a non-see-through garment).
4. Students must wear footwear at all times, lack of shoes is considered a safety issue (bare feet, or socks).
5. Any headwear may not be worn in the building except for a medical or religious purpose. All hats should be left in the student's locker. Headbands are not considered headwear and will be allowed.
6. Any spiked jewelry or collars are not to be worn.
7. Items (clothing and/or jewelry) that are vulgar, obscene, and are vilifying or degrading of others on account of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and/or sex will not be tolerated.
8. Items (clothing and/or jewelry) should not promote and/or endorse the use of alcohol, tobacco, illegal drugs, or violent activities, vulgar language on your clothing or jewelry will not be tolerated. Students should not wear any type of costume (clothing, headwear, masks, or face paints), unless given specific permission from an administrator.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with

the dress code shall be subject to further discipline, up to and including out of school suspension.

Prohibited student conduct

A student may be subject to disciplinary action when he/she behaves in a manner which is:

1. disorderly, that is:
 - a. fighting, assaulting or behaving violently,
 - b. threatening another with bodily harm,
 - c. harassment, bullying, or intimidating students, school personnel or visitors (see also Anti-Bullying/Harassment, Hazing and Sexual Harassment policies),
 - d. making unreasonable noise,
 - e. being untruthful with school personnel or making false reports,
 - f. possessing electronic devices such as, but not limited to: video/audio players & recorders, remote controls, electronic games, beepers, pagers, cellular phones,
 - g. obstructing vehicular or pedestrian traffic,
 - h. driving recklessly,
 - i. creating a hazardous or physically offensive condition by an act which serves no legitimate purpose,
 - j. loitering or trespassing
 - k. being present on or entering into any school property, function or vehicle without authorization,
1. disrupts or is reasonably likely to disrupt the educational process or school operations; or is
2. insubordinate, that is, failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of the student; bus drivers, bus monitors and bus aides, law enforcement officers or
3. engages in any of the following forms of academic misconduct:
 - a. tardiness,
 - b. missing or leaving school or class without permission or excuse,
 - c. cheating, plagiarism, copyright/trademark violations or assisting another in such conduct
 - d. violation of the Board of Education –Internet Protection Policy #6100
 - e. improperly altering documents or records.
4. endangers the safety, health, morals, or welfare of themselves or others by any act, including but not limited to:
 - a. fighting, assaulting or behaving violently, threatening another with bodily harm,
 - b. harassment or illegal discrimination, which includes the

use of race, color, weight, creed, national origin, ethnic group, religion, religious practice, sex, gender, sexual orientation or disability as a basis for treating another in a negative manner. (Reference policies on Sexual Harassment, Anti-Bullying, Hazing)

- c. bullying
- d. cyber-bullying
- e. sexting
- f. making unreasonable noise,
- g. possession, use, distribution, transfer or sale of tobacco or tobacco products, e-cigarettes, vaping or vaping paraphernalia, alcohol, drugs or other controlled substances, drug paraphernalia or synthetic cannabinoid products including but not limited to incense, herbal mixture potpourri,
- h. possession, use, or sale of weapons, fireworks, or other dangerous or prohibited objects or contraband. Dangerous objects include, but are not limited to: guns, starter pistols, knives of any kind (including all types of pocket knives), razors, box cutters, clubs, metal knuckles, nunchucks, Kung Fu stars, explosives, and any instrument, article or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used, is readily capable of causing death or other serious physical injury. Any object that resembles a dangerous object (such as a fake gun) will be considered a prohibited object,
- i. using obscene, profane, lewd, vulgar or abusive language or behavior,
- j. possession, sale, distribution, transfer or use of lewd or obscene materials,
- k. gambling,
- l. hazing,
- m. extortion,
- n. theft,
- o. vandalism, willfully defacing, damaging or destroying school property or vehicles used by entities under contract with the district to provide services for the district. Willfully defacing, vandalizing, damaging or destroying the property of others on school premises, at school functions or on school buses under contract to the district, or
- p. misuse of school information technology (see applicable BOE policy in regard to information technology) or other school property.

5. engages in conduct that violates Board's rules and regulations for the maintenance of public order on school property in the Public Conduct on School Property section or

Federal, State or local laws.

Definition of Bullying

"Bullying" is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and or badgering of others.

Bullying occurs when someone purposely says or does mean or hurtful things to another person who has a hard time defending oneself or is in an otherwise vulnerable position.

District bully prevention rules

Rule 1: We will not bully others.

Rule 2: We will try to help students who are bullied.

Rule 3: We will try to include students who are left out.

Rule 4: If we know that somebody is being bullied, we will tell an adult at school and an adult at home

Olweus bully prevention program

Different forms or kinds of bullying may include:

Verbal bullying, being socially excluded or isolated, being physically bullied, being bullied through lies or false rumors, having money or other items taken or damaged, being threatened or forced to do things, racial bullying, sexual bullying, and cyber-bullying

Reporting procedures

Students are to report any incidents of discrimination, harassment, bullying, cyber-bullying, hazing, or sexting by completing a "Harassment/Bullying Prevention Form". These forms are located in the school library, the guidance office and in the buildings main office. Forms can also be accessed and completed online on the District's homepage. Forms can be deposited into any specified drop boxes in the building or turned into the main office. Online forms can be e-mailed directly to the appropriate building administrator.

Dignity act coordinator

The Board of Education has designated the following individual as the Dignity Act Coordinator who has been thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex. This person will serve as a resource and be responsible for the oversight of investigatory procedures of all allegations of bullying. The Dignity Act Coordinator can be contacted at:

Michael J. Rullo, Superintendent

P.O. Box 147, 54 Main Street

Harpursville, New York 13787

(607) 693-8112, mrullo@hcs.stier.org

Off campus & Non-School Day Misconduct

Students may be disciplined for violations of school district

HCS D plain language Code of Conduct (continued)

policies and the Code of Conduct when there is a connection to, or impact, effect on school students, personnel, activities, functions or property. Examples of misconduct include but are not limited to: cyber-bullying, sexting, threatening or harassing students or school personnel through the use of electronic devices.

Disciplinary penalties, procedures and referrals

In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination.

1. Oral warning
2. Written warning
3. Oral and written notification to parent
4. Detention
5. Suspension from transportation
6. Suspension from athletic participation
7. Suspension from social or extracurricular activities
8. Suspension of other privileges
9. In-school suspension or exclusion from a particular class
10. Removal from classroom by teacher or principal
11. Short-term (five days or less) suspension from school
12. Long-term (more than five days) suspension from school
13. Permanent suspension from school
14. Remedial Consequences
Remedial responses which may be utilized for, but not limited to, instances of discrimination and harassment of students by students and/or employees may include:
15. Peer support groups; corrective instruction or other relevant learning or service experience;
16. Supportive intervention;
17. Behavioral assessment or evaluation;
18. Behavioral management plans, with benchmarks that

are closely monitored;

19. Student counseling and parent conferences.

Minimum periods of suspension

Students who bring a weapon to school will be subject to suspension for one calendar year unless otherwise determined by the superintendent.

Students who commit violent acts other than bringing a weapon to school shall be subject to suspension from school for at least five days unless otherwise determined by the superintendent.

Students who are repeatedly, substantially disruptive of the educational process or repeatedly substantially interferes with the teachers authority over the classroom will be suspended for at least five days. For purposes of the code of conduct, "repeatedly, substantially disruptive" means engaging in conduct that results in the student being removed from the classroom pursuant to educational law 3214 (3)(a) and this code on multiple occasions.

Referrals

1. Counseling
2. The Guidance Office shall handle all referrals of students to counseling.
3. PINS Petitions
4. The district may file a PINS (person in need of supervision) petition in Family Court on any student under the age of 18 who demonstrates that he or she requires supervision and treatment by:
5. Being habitually truant and not attending school as required by part one in Article 65 of the Education Law.
6. Engaging in an ongoing or continual course of conduct which makes the student ungovernable or habitually disobedient and beyond the lawful control of the school.
7. Knowingly and unlawfully possesses marijuana in violation of Penal Law Section 221.05. A single violation of Section 221.05 will be a sufficient basis for filing a PINS petition.
8. Juvenile Delinquents and Juvenile Offenders
9. The superintendent is required to refer the following students to the County Attorney for a Juvenile delinquency proceeding before the Family Court:
10. Any student under the age of 16 who is found to have brought a weapon to school, or
11. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law Section 1.20(42)
12. The superintendent is required to refer students age

16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

Cell phone and electronic device use for students

I. Purpose

The Harpursville Central School District (HCS D) is aware of the purpose and existence of electronic devices and cell phones in the times in which we live. It is, however, the firm belief of the school administration that electronic devices and cell phones are a clear distraction and interference with the purpose of our educational mission and setting at HCS D during the school day.

This school policy applies to all students, grades 7-12, and will be strictly enforced on a daily basis. It is important that every student understand the purpose and content of the policy to ensure a school climate that is conducive to learning and free from distraction. Our goal is to foster and safeguard a learning climate that contributes to the personal and academic success of every student.

II. Definitions

- a. "Cell Phone" means a handheld electronic device having the ability to receive and/or transmit voice, text, picture or data messages without a cable connection, such as cellular telephones, digital wireless phones, radio-phones/walkie-talkies, telephone pagers, PDA phones (personal digital assistants with wireless communications capabilities), or RIM ("research in motion") wireless devices.
- b. "Electronic Devices" are devices which, irrespective of their ear-phone capabilities, are electronically powered. "Electronic devices" are inclusive of, but not limited to, the following:
 - i. I-PODS
 - ii. MP3 players
 - iii. Walk-Mans
 - iv. CD Players
 - v. Walkie-Talkies
 - vi. Blackberries
 - vii. Electronic Game Devices
 - viii. Cell Phone Cameras
 - ix. Video Cameras/Digital Cameras
 - x. Paging Devices
 - xi. PDAs

III. "No use policy"

- a. HCS D adopts a "no use policy" at all times when instruction is being given. That is, these devices are to

be shut off during instructional class and any other time administration deems it to be an instructional time. For instance, an assembly may be determined to be an instructional time and the "no use policy" shall be in effect. Students who bring cell phones and electronic devices to school must place them in the off-silence position during all instructional times during the day. Cell phones and electronic devices should be turned off and kept inside a book bag, purse, or similar container so as to not be visible to other students or staff. No cell phone or electronic device should be used and may not be allowed to emit any vibration, ring tone or other noise on school grounds or during any school sponsored program or activity, including school transportation.

- b. Cell phones and electronic devices may be used outside of school buildings before and after school hours. They may also be used during passing time between classes.
- c. Building administrators of the individual middle and high schools have the authority to grant, if any, additional designated times and areas where cell phones and electronic devices may be used during the school day. All such policies must be written.

IV. Consequences of violation of this policy

- a. HCS D, giving fair warning of this policy to students, will confiscate/collect cell phones and electronic devices from students who violate the policy.
- b. Once collected, parents will be notified; and cell phones and electronic devices will be returned to students at the end of the school day in the individual school offices, pending parental notification and approval.
- c. Students who repeatedly violate the cell phone and electronic devices policy risk disciplinary action (detention, leading up to out of school suspension).

V. Miscellaneous provisions

- a. In emergency situations, students and parents may use school telephones in the individual school offices, Administrative Offices and Student Centers.
- b. Students may use electronic/scientific/graphing calculators within the classroom and library-LMC areas for educational purposes only.

Visitors to the school

All visitors must report to the school office or other designated individual to request a visitor's pass to be allowed further access to the building unless previously invited to a classroom or assembly program.

Members of the School District staff will treat parents and other members of the public with respect and expect the same in return. The District must keep schools and administrative

HCSD plain language Code of Conduct (continued)

offices free from disruptions and prevent unauthorized persons from entering school/district grounds.

1. Disruptive Individual Must Leave School Grounds. Any individual who disrupts or threatens to disrupt school/office operations/events, threatens the health and safety of students or staff will be directed by the school's principal or other person in charge to leave school, School District property, or event promptly. If the person does not comply law enforcement authorities will be called. Future access to school property or events may be restricted.
2. Directions to Staff in Dealing with Abusive Individual. If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the administrator or employee to whom the remarks are directed will warn the speaker to communicate civilly, a failure to do so could result in a request to leave or end the contact. If the individual does not stop the abusive behavior, the District employee will verbally notify the individual that the meeting, conference, or telephone conversation is terminated. If on school premises, failure to comply may result in the individual being directed to leave and/or law enforcement may be notified.
3. Provide Policy and Report Incident. When a staff member determines that a member of the public is in the process of violating the provisions of this policy, the staff member should direct the person to the building administrator, or other school official in charge, who should provide a written copy of this policy at the time of occurrence.

Public conduct on school property

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

Prohibited conduct

No person, either singly or in concert with others, shall:

1. Willfully cause physical injury to any other person, or threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do, or do any act which he has a lawful right not to do.
2. Physically restrain or detain any other person, or remove such person from any place where he is authorized to remain.
3. Willfully damage or destroy property of the district or of the school personnel or students, or remove or use such property without authorization.
4. Without permission, express or implied, enter into any private office of an administrative officer, faculty member or staff member.
5. Other than student, employee or Board member, enter a classroom or the building beyond the administrative office without written permission of the superintendent or his designee.
6. Enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others.
7. Without authorization, remain in any building or facility after it is normally closed.

8. Refuse to leave any building or facility after being requested to do so by an authorized administrator.
9. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, school programs, school activities, lectures and meetings, or deliberately interfere with any person who desires to express his views, including invited speakers.
10. Have in his possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the superintendent, whether or not a license to possess the same has been issued to such person.
11. Smoke tobacco, possess, consume or exchange or be under the influence of alcoholic beverages, drugs or narcotics on school properties.
12. Distribute or post any written material, pamphlet or poster without the prior written approval of the superintendent.
13. Urge or incite others to commit any of the acts herein prohibited.
14. Violate the traffic laws, regulations or other restrictions on vehicles.
15. Intimidate, harass or discriminate against any person on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

Penalties

A person who shall violate any of the provisions of these rules shall:

1. If he is a licensee or invitee, have his authorization to remain upon the district property withdrawn, and shall be directed to leave the premises. In the event of his failure or refusal to do so, he shall be subject to ejection and arrest.
2. If he is a trespasser or visitor without specific license or invitation, be subject to ejection and arrest.
3. If he is a student, be subject to suspension or such lesser disciplinary action as the facts of the case may warrant.
4. If he is a faculty member, be guilty of misconduct and be subject to dismissal or termination of his employment or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.
5. If he is a staff member entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and subject to the penalties prescribed in said section.
6. If he is a staff member, not entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and be subject to dismissal or termination of his employment or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.



AHERA notification

The Harpursville Central School District has completed the inspection of its facilities to determine if asbestos is present and if any action is needed to avoid potential health hazards.

A management plan has been developed in compliance with the Asbestos Hazard Emergency Response Alert (AHERA) to ensure the school district continues to provide and maintain a safe environment for students, employees and visitors. The plan includes:

- Training of maintenance staff to prevent disturbance of asbestos;

- Provisions for periodic re-inspection and surveillance, provisions for abatement activities performed by trained personnel.

Annually, school districts are required to notify parents, teachers, and employee organizations of the availability of their management plans. A copy of the management plan is available for inspection at the main office of each school building as well as at the business office of the school district. Any questions regarding this matter may be directed to Ed Livermore or Dave Johnson, director of facilities, at 693-8121.

Asbestos management plan

EPA regulations pertaining to the 1986 Asbestos Hazard Emergency Response Act require districts to provide annual notification **to parent, teacher and employee organizations** about the availability of the school's asbestos management plan (AMP) and any asbestos abatement actions taken or planned (including required inspections) in the school.

A copy of this notification (dated) must be placed in the AMP. The AMP must include a description of the steps taken to notify the audiences mentioned above.

Military recruiting notice

The United States Congress has passed two major pieces of legislation that require local schools to give military recruiters the same access to high school students as we provide to colleges and employers. These same pieces of legislation allow parents to “opt out” of having this information disclosed to military and college recruiters upon request. We will not provide recruiters with the personal information of your son or daughter if you notify us that is your preference. This disclosure is subject to a parent’s written request NOT to disclose such information. If a parent wishes to opt out of the district’s releasing directory information to military recruiters, or to any other third-party, they must give written notice within 30 days after publication of this notice to: Harpursville Central School Attn: Guidance Office
PO Box 147 Harpursville, NY 13787

Media release opt out

The Harpursville Central School District (HCSD) will periodically use electronic and traditional media for publicity and educational purposes to showcase our students and programming. These formats may include video productions, audio footage, webpages, school newsletters, as well as district social media sites. These images are used to show the combined efforts of our students and faculty, as well as highlight our programs to the community at large. We understand some families are not comfortable with this level of exposure for their children.

If you do not want the district to use your child’s images in the above listed formats, **you must notify the appropriate building principal in writing.** Once it is received, this information will be relayed to all applicable parties involved with your child.

FERPA contacts

Binghamton City School District

PO Box 2126, 164 Hawley Street
Binghamton, NY 13902-2126
Contact: Sanya Brown, Secretary to the Superintendent & Clerk of the Board

Chenango Forks Central School District

1 Gordon Drive
Binghamton, NY 13901
Contact: Thomas Burkhardt, Superintendent of Schools

Chenango Valley Central School District

221 Chenango Bridge Road
Binghamton, NY 13901
Contact: Molly Darrow, Communications Coordinator

Deposit Central School District

171 Second Street
Deposit, NY 13754
Contact: Denise Cook, Superintendent of Schools

Harpursville Central School District

P.O. Box 147
Harpursville, NY 13787
Contact: Michael Rullo, Superintendent of Schools

Johnson City Central School District

666 Reynolds Road
Johnson City, NY 13790
Contact: Eric Race, Superintendent of Schools

Maine-Endwell Central School District

712 Farm-to-Market Road
Endwell, NY 13760
Contact: Jeff L'Amoreaux, Assistant Superintendent

Newark Valley Central School District

68 Wilson Creek Road
Newark Valley, NY 13811
Contact: Todd Schaffer, Interim Superintendent of Schools

Owego-Apalachin Central School District

5 Sheldon Guile Blvd.
Owego, NY 13827
Contact: Corey Green, Superintendent of Schools

Susquehanna Valley Central School District

Box 200
Conklin, NY 13748
Contact: Roland Doig, Superintendent of Schools

Tioga Central School District

3 Fifth Avenue, PO Box 241
Tioga Center, NY 13845
Contact: Josh Roe, Superintendent of Schools

Union-Endicott Central School District

1100 East Main Street
Endicott, NY 13760
Contact: Linda Myers, Communications Coordinator

Vestal Central School District

201 Main Street
Vestal, NY 13850
Contact: Thomas Comerford III, Director of Special Services

Whitney Point Central School District

P.O. Box 249
Whitney Point, NY 13862
Contact: Jo-Ann Sexton, Superintendent of Schools

Windsor Central School District

1191 NY Rt. 79
Windsor, NY 13865
Contact: Scott Beattie, Assistant Superintendent for Instruction

Broome-Tioga BOCES

435 Glenwood Road
Binghamton, NY 13905
Contact: Rebecca Stone, District Superintendent



Harpursville Central School District
P.O. Box 147
Harpursville, NY 13787

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Board of Education

Michael Rhodes, president
Melissa Anderson, vice president
Kacie Huston
Michelle Noyes
Nicole Robertson
Russell Weist

Superintendent

Michael Rullo

2022-23

Board of Education Meeting Schedule

July 6
August 17
September 21
October 12
November 16
December 14
January 11
February 8
March 8
April 17
May 3
May 16 **Budget Vote/BOE Election**
June 14

Meetings are held at 6 p.m. Wednesdays in the Jr./Sr. High School, Room 101 unless otherwise noted.

If you require special accommodations due to a physical disability, please contact District Clerk Tabaita Rhodes at 607-693-8112.

Meeting dates are subject to change. Please visit www.hcs.sster.org for more district information and/or to download the app on your smartphone where you can subscribe to various building notices, dates and news.

Our mission

The mission of the Harpursville Central School is to develop lifelong learners who believe, and are empowered and engaged to achieve their goals.

Our vision

We will develop students who believe they are capable, creative and important; are empowered to promote positivity and take ownership in their education; are engaged citizens in our school and community to achieve their goals, alongside staff members, the community and their peers.

Our core beliefs

1. Students are our first priority.
2. Students and staff deserve a safe, positive, and supportive environment.
3. We will act with integrity and respect, value diversity, and preserve the dignity of each person.
4. We value the partnerships among students, staff, parents and the community.
5. All students have the ability to learn and will be successful.
6. We will never give up on any student.